

This text is for numbers 1 to 3

Dear, Bobby

You have made us all proud, with your sincere determination and serious efforts. With the same spirit and zeal, you shall always make us proud. Well done and **Congratulations on getting the highest score for your final exam.**

Rania

1. Why does the writer write the text?
 - A. To describe Bobby's success.
 - B. To ask Bobby always success.
 - C. To encourage Bobby to be success.
 - D. To congratulate on Bobby's success.**
2. From the text we can infer that
 - A. Rania and Bobby are classmates
 - B. Bobby got the best result in the final exam**
 - C. Bobby will get a lot of prizes from the school
 - D. Rania and Bobby will continue their study together
3. ... with your sincere determination and serious efforts.
The underlined word has closest meaning to
 - A. solution
 - B. purpose
 - C. bravery
 - D. perseverance**

This following text is for numbers 4 to 6

ANNOUNCEMENT

Parents' orientation for grade 7 will be on July 16, 2016 from 9:00 a.m - 11:00 a.m. (First Batch) and 2:00 p.m. - 4:00 p.m. (Second Batch) at the Severino de Las Alas Hall Auditorium .
Students whose surnames begin with ABADA to INDICIO will attend the first batch from 9:00 a.m. - 11:00 a.m. while those whose surnames begin with JAVIER TO ZATA will attend the second batch from 2:00 p.m. - 4 p.m.
Due to the limited space of the venue, only one parent is encouraged to attend

4. What does the text tell us about?
 - A. Invitation for annual Parents meeting.
 - B. Information of parents' Orientation for grade 7.**
 - C. Invitation for annual parents' orientation for grade 7.
 - D. Schedule of parents meeting program for grade 7.
5. From the text we know that
 - A. both students' parents can attend the parents' orientation
 - B. the meeting is only for grade 7 students' parents**
 - C. parents' orientation will be held in the morning
 - D. the meeting will be held in two places.
6. Whom is the announcement addressed to?
 - A. Parents of students grade 7.**
 - B. Both students and their parents.
 - C. Students whose surname begin with JAVIER.
 - D. Students' parents whose surname start with ABADA.

The following text is for number 7

Dear Riko

I'm really sorry that I have to delay our plan to visit the museum this weekend. There is something urgent. My mother is hospitalized because of malaria. Perhaps we can reschedule it. What about the following week? Please let me know. Thank you.

Regards
Roby

7. What does Roby write the text for?
- A. To inform Riko that his mother is hospitalized.
 - B. To ask apology for not joining the museum visit.
 - C. To apologize for delaying the plan of Museum visit.
 - D. To remind their visit to the museum this weekend.

The following text is for numbers 8 and 9

MARS foodservices
GENERATION max KEEPS YOU GOING!

3 Musketeers CHOCOLATE BROWNIE
3 Musketeers S'MORES BROWNIE

CoolSchool Cafe ALLIANCE
Cool U Cafe NUTRITION PERFORMANCE ACTIVITY

Keep your students going with a "Better for U" chocolate snack!

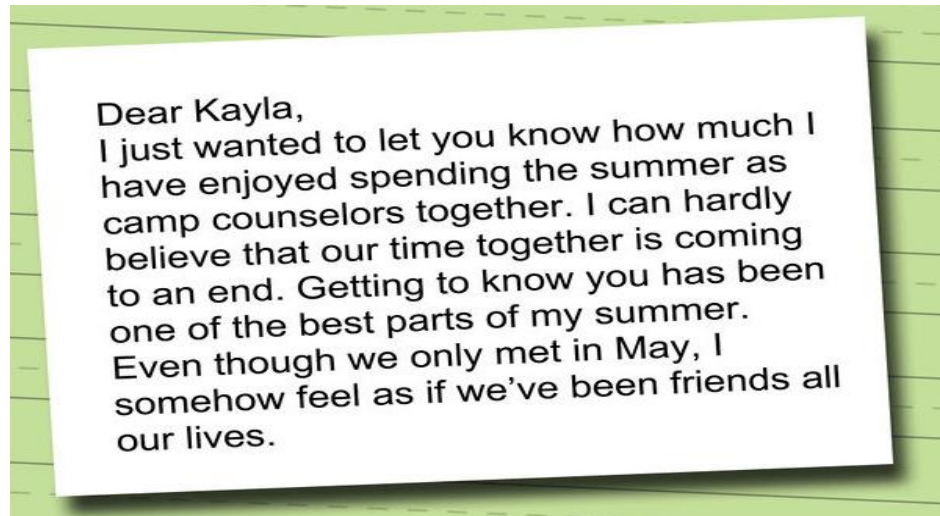
Introducing IMPROVED GENERATION MAX™ Products
GENERATION MAX™ Brand Products Satisfy Some of the Strictest Guidelines for Competitive Snacks in Schools!

IMPROVED. GREAT-TASTING RECIPES!

- ≤35% calories from fat
- ≤10% calories from saturated fat
- ≤35% of weight from sugar
- 0 grams trans fat
- 150 calories or less per serving
- Good source of Calcium and Vitamin D

8. From the text we get information that Max
- A. has high quality of calcium and vitamin D
 - B. contains very low fat and vitamin D
 - C. is only good for certain students
 - D. contains much trans fat
9. What is being advertised?
- A. Mars food service.
 - B. A non-calories snack.
 - C. Chocolate brownie cake.
 - D. A new chocolate snack.

Text for number 10 to 11



(source: wikihow)

10. The writer writes the letter to
- A. tell that the summer camp is coming to an end
 - B. inform that she will be Kayla's camp counselors
 - C. **express her gladness of the internship with Kayla**
 - D. confirm if they can make friends in the near future
11. From the text we know that
- A. Kayla and the writer had been friends long before the summer camp
 - B. the writer felt time passing so slowly because of the unenjoyable time
 - C. **being at the summer camp, the writer felt hard to be apart from Kayla**
 - D. getting to know Kayla made the writer regretted joining the summer camp

Text for number 12 to 13



<https://www.google.co.id/search?q=memo&rlz=>

12. What chairs does Mr. Graham Davis want? ... chairs.
- A. Convenient
 - B. **Comfortable**
 - C. Bright brown
 - D. Soft colour
13. What did Graham Davis want Anne Bell to do for him?
- A. Arranging chairs in the manager's office.
 - B. **Preparing the Graham's order of chairs.**
 - C. Selecting colors of office chairs.
 - D. Buying 10 chairs for \$500.

Text for number 14 to 16

**Problems with School Transportation...
why not call
Ms Delivery!**

083 226 7829 Megan

- Owner driven vehicle
- Flexible pick up times
- Safe and reliable
- Why not let me deal with the traffic?



(<https://www.google.co.id/search?q=advertisement+on+student+pick+up>)

14. Who will probably be the customer for the transportation service?
- Mechanics.
 - Students.**
 - Drivers.
 - Parents.
15. What makes the customers free to arrange their schedule?
- Calling for transport order every time.
 - Safe guarantee from the transportation.
 - Solvable traffic problem.
 - Unlimited pick up time.**
16. The text is written to
- promote a transportation service**
 - enforce traffic safety for students
 - inform how to deal with traffic problem
 - tell about the school transportation problem

Text for number 17 to 19

Lionel Messi is an Argentine – born football player. FIFA names him the world player of the year five times (2009 – 2015). He was born on June 24, 1987 in Rosario, Argentine.

Messi started playing football as a boy and in 1995 joined the youth team of Newell's Old Boys (a Rosario-based top-division football club). At age 13 Messi and his family relocated to Barcelona, and he began playing for FC Barcelona's under-14 team. He scored 21 goals in 14 games for the junior team, and he quickly graduated through the higher-level teams until at age 16 he was given his informal debut with FC Barcelona in a friendly match. In the 2004–05 season Messi, then 17, became the youngest official player and goal scorer in the Spanish La Liga.

Though only 5 feet 7 inches (1.7 meters) tall and weighing 148 pounds (67 kg), he was strong, well-balanced, and versatile on the field. Naturally left-footed, quick, and precise in control of the ball, Messi was a keen pass distributor and could readily thread his way through packed defenses.

In 2005 he was granted Spanish citizenship, an honor greeted with mixed feelings by the fiercely Catalan supporters of Barcelona. The next year Messi and Barcelona won the Champions League (the European club championship) title. Messi's play continued to rapidly improve over the years, and by 2008 he was one of the most dominant players in the world, finishing second to Manchester United's Cristiano Ronaldo in the voting for the 2008 FIFA World Player of the Year. In early 2009 Messi capped off a spectacular 2008–09 season by helping FC Barcelona capture the club's first "treble" (winning three major European club titles in one season. During the 2009–10 season Messi scored 34 goals in domestic games as Barcelona repeated as La Liga champions. He earned the Golden Shoe award as Europe's leading scorer, and he was named the 2010 world player of the year (the award was renamed the FIFA Ballon d'Or that year).

<https://www.britannica.com/biography/Lionel-Messi>

17. The text talks about
- A. a leading scorer of football
 - B. Messi's debut with FC Barcelona
 - C. **Lionel Messi, an Argentina football player**
 - D. records at the European club championship
18. What is Messi's best achievement as goal scorer? He was granted
- A. Spanish citizenship in 2005.
 - B. three major European club titles in one season.
 - C. **the Golden Shoe award as Europe's leading scorer.**
 - D. as the youngest player and goal scorer in the Spanish La Liga.
19. What is the main idea of the second paragraph?
- A. Messi is particularly left-footed.
 - B. **Messi is a skillful football player.**
 - C. Messi is also a good pass distributor.
 - D. Messi's physical features contribute to his skill.

Text for number 20 to 22

Once upon a time, there was a kingdom with King Tam and Queen Yeye. They have a daughter named Princess Eureka. She used to be a diligent student but after her vacation to Paradise Island everything changed. The king and the queen were very sad because she preferred staying and playing with butterflies in a garden to studying at school. They were worried about Princess Eureka's future, but they could not do anything.

One day, a butterfly's queen came closer. "Hi Princess Eureka, why don't you go to school today, and it is the second week you didn't go to school, what happens my little princess?" said Sisy the butterfly's queen. "I'm bored and tired with the school activities. Every day I have to study reading and Mathematics." Sisy smiled and said, "Do you want to be a beautiful girl and everybody admires you?". "Of course, could you tell me how?" she answered charmingly. "Listen to me dear, before I'm getting this beauty I was an ugly creature. Everybody doesn't like me till I had to do a hard process when I was a chrysalis. Finally, I become a beautiful creature that everyone loves, said Sisy. "So what's the problem?" Princess Eureka was curious. "It has been days you don't go to school. It means you avoid the process that will make you be a beautiful and awesome princess. The hard process that makes you to be somebody not nobody.", Sisy answered. "Will the studying process at school make me an awesome princess?", asked Princess Eureka. "Yes you are right", said Sisy. "OK, I'll go to school tomorrow", Princess Eureka said charmingly.

The next day Princess Eureka wanted to go to school and studied hard. It made the king Tam and Queen Yeye were very happy. *(adopted from: 100 betimes stories for children by: pheapheo)*

20. What did Eureka like to do after her vacation to Paradise Island?
- A. **Gardening.**
 - B. Studying at school.
 - C. Staying at garden.
 - D. Doing nothing.
21. What is the main idea of the second paragraph?
- A. Princess Eureka admired Sisy's beauty.
 - B. **Sisy pursued Princess Eureka to go to school.**
 - C. Sisy told princess Eureka about her metamorphose.
 - D. Princess Eureka told Sisy why she didn't like going to school.
22. What did Princess Eureka learn from Sisy?
- A. Don't easily trust every admiration.
 - B. **To gain success needs work hard.**
 - C. Learning begins with curiosity.
 - D. Beauty calls for big efforts.

Text for number 23 to 26

Last Tuesday Red class went by bus to Woollahra Farm. We were all very excited. The golden sun was shining brightly as we headed to the farm along the long winding road.

As soon as we arrived we washed our hands so that we could touch the animals without giving them germs. Although I was looking forward to getting close to the animals I was a bit nervous of seeing the cows.

First we went to the dairy shed to watch the large cows being milked by a machine. Despite feeling a bit nervous it was really interested in watching it. Afterwards we fed a cute baby sheep with the bottle. I discovered that they can be quite strong as they want to be.

Then it was time to see the chickens. We held the fluffy yellow chicks in our hands. The feet felt very tickly. It was a very busy day. We fed ponies, goats, donkeys, sheep and deer. I liked feeding the ponies the best

At the end of the day we went back to school. I discovered that working on a farm is a lot hard work!

(Taken from <http://www.primaryresources.co.uk/english/englishD6.htm>)

23. What should the writer and his/her friend do before contact with the animal?
 - A. Preparing grass for feeding the animal.
 - B. Giving a germ to the animal.
 - C. Feeding all the animals.
 - D. **Washing the hand.**
24. Why did the writer think that working on a farm was a lot hard work? Because
 - A. germs must be put away from the animals
 - B. **full care must be given to the animals**
 - C. all animals must be fed up correctly
 - D. that job made him/her nervous
25. "... we could touch the animals without giving them germs." (par.2)
The underlined word is closest in meaning to
 - A. disease
 - B. viruses
 - C. **bacteria**
 - D. sickness
26. From the text we conclude that
 - A. the students went to a farm in the evening
 - B. **the students felt tired after the excursion activities**
 - C. there are more than eight animals that the students found on the farm
 - D. the most interesting activities is feeding a cute baby sheep with the bottle

Text for number 27 to 29

ONLINE SAFETY TIPS

-  Don't give your personal details like school name, your photo to anyone on internet.
-  Never meet someone you met online in real life. It can be dangerous.
-  Tell your parents if you see up-setting language, nasty pictures or if you are beign cyberbullied.
-  Be nice to people like the way you would be on playground
-  Be very careful with what you post on the internet, because it will remain on internet forever and might be misused.

(adopted@www.wisenetizen.com)

27. " Be careful with what you post on the internet..."
The underlined word is closest in meaning to
- A. read
 - B. draw
 - C. upload
 - D. download
28. " ... your photo to anyone on internet."
What does the underlined word refer to?
- A. Admin.
 - B. Parent.
 - C. Netizen.
 - D. Teacher.
29. The text is written for the readers to
- A. help readers make many friends from internet
 - B. save data and information posted on the internet
 - C. maximize the usage of internet for communication
 - D. prevent readers from negative effect of using internet

Text for number 30 to 33

Yoga is not longer simply a singular pursuit but a lifestyle choice and an established part of health and culture landscape. People come to yoga and stick with it because they want to have healthier lives. 'Yoga as medicine' represents the next great yoga wave. We will be seeing a lot more yoga in health care settings. More yoga recommended by the medical community as new research shows that yoga is a valuable therapeutic tool for many health conditions.

There are many benefits of yoga. Yoga for slim legs for example, it provides abundant postures specifically targeting someone's legs. A full set of flow yoga sequence designed for quick leg toning. Other example, yoga for better sleep. It helps someone easily falls asleep at night. It will cure us from insomnia and maximize a deep quality sleeping time. It's also able to make someone saying no to medical sleeping aids. We can enjoy the most natural way to a better sleep.

(Taken from: <https://www.Dailyyoga.com/#/exerices>)

30. What is the main idea of the first paragraph?
- A. There are a lot more yoga in health care settings.
 - B. Yoga is a valuable therapeutic tool for health.
 - C. People come to yoga to cure their health.
 - D. Yoga is a lifestyle choice in recent time.
31. "It will cure us from insomnia...."
The underlined word in the sentence refers to
- A. better sleep
 - B. medical aid
 - C. medicine
 - D. yoga
32. From the text we know that yoga
- A. will cure someone who is unable to sleep over period time
 - B. is unimportant therapeutic tool for many health conditions
 - C. will be a choice and an established part of lifestyle
 - D. is able to minimize a deep quality sleeping time
33. What does the text tell us about?
- A. A valuable therapeutic tool.
 - B. The benefit of Yoga.
 - C. A lifestyle choice.
 - D. Yoga in general.

Text for numbers 34 to 34

Prambanan Temple

Prambanan is the largest Hindu temple compound in Central Java in Indonesia, located approximately 18 km east of Yogyakarta. The temple is a UNESCO World Heritage Site and it is one of the largest Hindu temples in south-east Asia. It is characterized by its tall and pointed architecture, typical of Hindu temple architecture, and by the 47m high central building inside a large complex of individual temples.



It was built around 850 CE by either Rakai Pikatan, king of the second Mataram dynasty, or Balitung Maha Sambu, during the Sanjaya Dynasty. Not long after its construction, the temple was abandoned and began to deteriorate. Reconstruction of the compound began in 1918. The main building was completed in around 1953. Much of the original stonework has been stolen and reused at remote construction sites. A temple will only be rebuilt if at least 75% of the original stones are available, and therefore only the foundation walls of most of the smaller shrines are now visible and with no plans for their reconstruction.

The temple was damaged during the earthquake in Java in 2006. Early photos suggest that although the complex appears to be structurally intact, damage is significant. Large pieces of debris, including carvings, were scattered over the ground. The temple has been closed to the public until damage can be fully assessed. The head of Yogyakarta Archaeological Conservation Agency stated that: "it will take months to identify the precise damage". However, some weeks later in 2006 the site re-opened for visitors. The immediate surroundings of the Hindu temples remain off-limits for safety reasons.

34. What is the main idea of the last paragraph?
- A. The site temple re-opened for visitors some weeks after the damage identified.
 - B. Prambanan temple was damaged during the earthquake in Java in 2006.**
 - C. The temple has been closed until damage can be fully assessed.
 - D. It took months to identify the precise damage of the temple.
35. From the text, we know that
- A. Prambanan temple actually has not shown its original feature**
 - B. the original stone works have been available to be reconstructed
 - C. Prambanan temple still reopens because the earthquake gives no destruction
 - D. the stolen and scattered stone works were replaced by other materials
36. Who built Prambanan temple?
- A. Yogyakarta Archaeological Conservation Agency.
 - B. Rakai Pikatan and Balitung Maha Sambu.**
 - C. UNESCO World Heritage Site.
 - D. Hindu embracers.

Text for numbers 37 to 40

Long time ago in the Island of Java, lived a couple of farmer. They had married for some years but they had no children. So they prayed to a monster called Buta Ijo to give them children. He granted their wish on one condition. When their children had grown up, they had to sacrifice them to Buta Ijo.

She gave birth to a beautiful baby girl. They named her Timun Emas. The farmers were happy. When she was a teenager, Buta Ijo came to their house. Timun Emas was frightened so she ran away to hide. The farmers then told Buta Ijo that Timun Emas was still a child. The following year Buta Ijo came again. But again the parents said that Timun Emas was still a child. When the third time Buta Ijo came the parents had prepared something for him. They gave Timun Emas several bamboo needles, seeds of cucumber, dressing and salt.

"These are your weapons, Timun Emas. Buta Ijo will chase you and eat you alive. So run as fast as you can, if he will catch you spread this to the ground.

Timun Emas was scared so she ran as quickly as she could. When Buta Ijo arrived she was far from home. He was very angry when he realized that his prey had left. So he ran to chase her. When he was just several steps behind Timun Emas quickly spread the seeds of cucumber. In seconds they turned into many vines of cucumber. When Buta Ijo was busy eating cucumber, Timun Emas could run away. But soon Buta Ijo realized and started running again. When he was just several steps behind, Timun Emas threw her bamboo needles. Soon they turned into dense bamboo trees. Buta Ijo found it hard to pass. Buta Ijo chased her again. When he almost caught her, Timun Emas threw her dressing. This time, it turned into a lake. Buta Ijo was busy to save himself so Timun Emas ran way.

Finally when Timun Emas was almost caught she threw her salt. Soon the land where Buta Ijo stood turned into ocean. Buta Ijo was drowned and died instantly. Timun Emas was thankful to God and came back to her home.

37. From the story we know that
- Timun Emas parents' released her to go without any weapons
 - the bamboo needles made the land changed into a lake
 - Buto Ijo fulfilled the farmer's prayer to give a child**
 - Buto Ijo could catch Timun Emas easily
38. "This time, it turned into a lake." (Par.4)
The underlined word refers to
- cucumber
 - dressing**
 - lake
 - salt
39. "Buta Ijo was drowned and died *instantly*." (the last paragraph, the third sentence)
The word "*instantly*" means
- immediately**
 - incidentally
 - tragically
 - hurriedly
40. What can we learn from the story?
- We should bring a weapon wherever we go.
 - To save our life, we must struggle hard.**
 - The strength will beat the weakness.
 - We must be afraid of a furious giant.

For number 41 to 43, fill the blank using the appropriate word.

WATERCRAFT

Most watercraft would be described as either a ship or a boat. However, there are numerous craft which many people would consider neither a ship nor a boat, such as: surfboards, underwater robots, seaplanes, jet skis and torpedoes.

The term "watercraft" is ...(41) used to describe any individual object, but rather the general term serves to unify the all category from jet skis to aircraft carriers. Such a vessel may be used in saltwater and freshwater; for pleasure, recreation, physical exercise, commerce, transport or military missions.

Usually the purposes behind watercraft designs and skills are for seafaring education or leisure activities, fishing and resource extraction, transportation of cargo or passengers, and for conducting combat or salvage operations. In general, the purpose of a water vehicle identifies its utility with a maritime industry sub-sector.

The design from which a water vehicle is created usually seeks to achieve a ...(42) between internal capacity (tonnage), speed and seaworthiness. Tonnage is predominantly a consideration in transport operations, speed is important for warships, and safety is a primary consideration for less experienced or often smaller and less stable training and leisure vehicles. Current technological development ... (43) to identify cheaper, renewable and less polluting sources of propulsion for watercraft of all shapes and sizes.

Adapted from: <https://en.wikipedia.org/wiki/Watercraft>

41. A. clearly
B. **rarely**
C. commonly
D. appropriately
42. A. **benefit**
B. balance
C. difference
D. similarity
43. A. seek
B. **seeks**
C. sought
D. seeking

For number 44 to 46, fill the blank using the appropriate word.

Ahmad Yani was born in Jenar, Purworejo, Central Java on June 19, 1922. His family, Wongsoredjo family, worked at a sugar factory.

In 1927, Yani and his family moved to Batavia. He worked... (44) way through primary and secondary education there. In 1940, he left high school to undergo compulsory military service in the army of the Dutch East Indies colonial government. He studied military topography in Malang, East Java. Unfortunately, his education was interrupted by the arrival of the invading Japanese in 1942.

In 1943, he joined Peta (Defenders of the Motherland) army. He underwent further training in Magelang. After completing this training, he enlisted himself to be trained as Peta platoon commander. Then, he was moved to Bogor, West Java to get his training. Upon completion, he was sent back to Magelang as an instructor.

In the early hours of October 1, 1965, he was kidnapped by people who came to his house. They killed him. His body was taken to Lubang Buaya and was hidden in a... (45) well. People had left it in along time for particular reason. His body was recovered on 4th of October. He was given state funeral the following day before being buried at Kalibata Hero's Cemetery. On the same day, he was officially declared the Hero of the Revolution. Since then, many roads... (46) named after him, and now his former house at Jalan Latuharhary No. 6 Menteng, Jakarta becomes a museum

44. A. **his**
 B. her
 C. its
 D. their

45. A. **disused**
 B. disabled
 C. disguised
 D. disaffected

46. A. was
 B. are
 C. have
 D. **were**

47. Arrange the following words into a good sentence.

coaches - we - included - have - information - schedule - about - sport - contact
 1 2 3 4 5 6 7 8 9

- A. 2 - 4 - 3 - 9 - 1 - 5 - 6 - 7 - 8
 B. 2 - 4 - 3 - 1 - 6 - 9 - 5 - 7 - 8
 C. 2 - 4 - 3 - 9 - 5 - 7 - 8 - 1 - 6
 D. **2 - 4 - 3 - 1 - 9 - 5 - 7 - 8 - 6**

48. Arrange the following words into a good sentence.

priced - gold - the - be - will - forever - beauty - its - because of
 1 2 3 4 5 6 7 8 9

- A. 3 - 2 - 5 - 4 - 7 - 6 - 9 - 8 - 1
 B. 3 - 2 - 5 - 4 - 6 - 7 - 9 - 8 - 1
 C. **3 - 2 - 5 - 4 - 1 - 6 - 9 - 8 - 7**
 D. 3 - 2 - 5 - 4 - 6 - 9 - 8 - 1 - 7

49. Arrange the following sentences to make a good descriptive text.

1. I enjoy having time with her and taking care of her.
2. My two years old puppy is called Roger.
3. I found that she has a very strong sense of our mood.
4. Having a pet is really like raising a child.
5. She becomes so excited, jumping and hoping while leading us to the front door.
6. My maternal instincts have all been aroused by her.
7. Roger loves going out, every time we say, "let's go out for a walk".
8. She knows when we are happy and sad.

The good arrangement is

- A. 2 - 4 - 6 - 1 - 3 - 8 - 7 - 5
- B. 2 - 6 - 3 - 1 - 4 - 5 - 8 - 7
- C. 4 - 3 - 2 - 7 - 8 - 6 - 1 - 5
- D. 4 - 2 - 7 - 8 - 3 - 5 - 6 - 1

50. Arrange the following sentences to make a good manual.

HELPFUL TIPS TO PROLONG YOUR EYEWEAR

1. Always provide special screwdriver and screws to adjust your glasses on your own.
2. Removing eyewear using both hands helps them from bending or twisting.
3. To do so, a hard eyewear case is a must-have for every pair you own.
4. Besides, having lens cleaner and cloth in convenient location is suggested as cleaning tools.
5. To keep your eyewear in great shape, use some necessary eyeglass accessories.
6. After long use of eyeglasses, pay attention to your good behavioral treatment for frame fitting.
7. Keep glasses from being scratched, scuffed or crushed.

The correct arrangement is

- A. 5 - 1 - 4 - 6 - 2 - 7 - 3
- B. 5 - 6 - 1 - 2 - 6 - 7 - 3
- C. 5 - 1 - 4 - 7 - 6 - 2 - 3
- D. 5 - 6 - 2 - 1 - 4 - 7 - 3